

Resources:

**ADHS Child Care Licensing
for children birth to 12:**
azdhs.gov/licensing/childcare

Child Care Resource and Referral:
<http://www.arizonachildcare.org/>

AzEIP for children birth to 3:
des.az.gov/AzEIP

**Preschool Special Education
for children 3 to 5:**
<http://www.azed.gov/early-childhood/>

**Exceptional Student Services
for children 5 to 21:**
<http://www.azed.gov/special-education/>

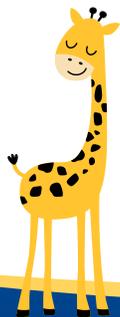
First Things First: children birth to 5:
<http://www.azff.gov/Pages/default.aspx>

Raising Special Kids: children birth to 26:
<http://www.raisingpecialkids.org/>

**ADHS Office for Children with
Special Health Care Needs:**
[www.azdhs.gov/prevention/
womens-childrens-health](http://www.azdhs.gov/prevention/womens-childrens-health)

CDC Disability Inclusion:
[https://www.cdc.gov/ncbddd/
disabilityandhealth/disability-inclusion.html](https://www.cdc.gov/ncbddd/disabilityandhealth/disability-inclusion.html)

Become a Disability A.L.L.Y.:
[https://www.cdc.gov/ncbddd/
humandevlopment/become-
a-disability-ALLY.html](https://www.cdc.gov/ncbddd/humandevlopment/become-a-disability-ALLY.html)



DEPARTMENT OF
ECONOMIC SECURITY

Your Partner For A Stronger Arizona

Arizona Early Intervention Program
(AzEIP)



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ECONOMIC SECURITY

Your Partner For A Stronger Arizona

Equal Opportunity Employer / Program
• Auxiliary aids and services are available upon request to individuals with disabilities • TTY/TDD Services 7-1-1 • Disponible en español en línea o en la oficina local

GCI-1107A PAMENG (12-23)

Families:

Do you know that **ALL** children benefit from inclusion of children with disabilities?

Inclusion is about ALL children

Families of children with disabilities and special health care needs must know that the world is ready to meet the needs of their children.

Research has shown: Including children with disabilities in the same activities and educational settings as their typically developing peers benefits ALL children. The rights of children with disabilities are protected and in place to ensure access to their communities through:

- Americans with Disabilities Act (ADA)
- Individuals with Disabilities Education Act (IDEA)
- Section 504—Rehabilitation Act

Families must be confident in knowing that their children have the right to participate in their world—not separate or apart from other children.



What is Inclusion?

Inclusion is based on the simple idea that every child and family is valued equally and deserves the same opportunities and experiences.

Children with disabilities are included as part of their community by participating in classrooms, athletic programs, cultural arts programs, library activities such as story time and simply going to the mall or playing on the playground.

Inclusion Benefits ALL Children!

Children with and without disabilities become skilled at:

- Experiencing positive social interactions
- Making new friends
- Having pride in their achievements
- Using language and communication skills
- Solving problems creatively
- Developing patience and compassion
- Understanding and accepting their own and other's strengths and gifts
- Helping others
- Builds a stronger community

Inclusion is Quality

Community programs and educational settings which are high quality know how to meet the needs of children with disabilities along with those of other children.

High quality programs employ staff who:

- Develop an awareness that all children have unique needs which expands their understanding of how best to meet those needs.
- Realize and appreciate these differences, ultimately enhancing their compassion, kindness and respect for others.
- Partner with parents to ensure their understanding and expertise about their child is part of creating a successful program.

This document—with permission—borrowed from one developed by the Delaware Early Childhood Community—was developed and prepared by the Interagency Coordinating Council and Family Leaders. Please see the DES/AzEIP webpage for more information. <https://des.az.gov/azeip>

